

Table 16. Percentage of colleges attributing different levels of importance to factors in the admission decision: 2009

Factor	Considerable importance	Moderate importance	Limited importance	No importance
Grades in college prep courses	86.5%	11.5%	1.6%	0.3%
Strength of curriculum	70.7	22.0	5.9	1.3
Admission test scores (SAT, ACT)	57.8	32.0	9.2	1.0
Grades in all courses	45.6	43.9	9.8	0.7
Essay or writing sample	26.4	37.5	19.9	16.3
Teacher recommendation	17.4	47.7	23.7	11.2
Student's demonstrated interest	20.7	27.0	27.6	24.7
Counselor recommendation	17.1	50.0	22.0	10.9
Class rank	16.3	42.2	31.7	9.8
Interview	6.6	26.3	31.9	35.2
Subject test scores (AP, IB)	7.0	27.2	33.6	32.2
Extracurricular activities	8.9	43.9	34.3	12.9
SAT II scores	5.0	11.0	28.0	56.0
Portfolio	8.4	11.0	35.8	44.8
State graduation exam scores	3.0	15.9	27.2	53.8
Work	1.7	20.2	43.7	34.4

SOURCE: NACAC Admission Trends Survey, 2009.